

TEXT Review Quarter Texts

OBJECTIVE The students, in reviewing, will be able to relate the key point of each lesson of this quarter.

KEY VERSE Student's choice from this quarter

Quarter Review

REFERENCE INFORMATION

You've heard it said that every journey begins with a single step. That first step is very important. It establishes a course of action, and may also reflect courage and determination. *First* means "foremost in place, dignity, time, excellence, the earliest, most important, chief." Not all journeys are good, but a great majority hold the hope of

a promise to come. We have been studying both types of "firsts" this quarter. As they are reviewed in this lesson, emphasize how one built upon the other as each journey began. Each of these came about because of obedience or disobedience to God.

YOUR OPENER

Quarter Review

TEXT: Review Quarter Texts

KEY VERSE: Student's choice from this quarter

RESPONSES

1. Day 1 — Light; Day 2 — Waters divided; Day 3 — Land; Day 4 — Sun, moon, and stars; Day 5 — Fish and fowl; Day 6 — Animals and man. As your students discuss the progression of the Creation, reiterate the fact that the earth was prepared in perfect order for God's final creation, man.

2. Man was created in the image of God and has a living soul. As your class discusses these thoughts, direct their discussion to the fact that it was when God breathed into man the breath of life, that man became a living soul (Genesis 2:7). This was not done for any other of God's creations, nor was any other than this creation commanded to "Fear God, and keep his commandments" (Ecclesiastes 12:13).

3. God has promised that no temptation will be more than the individual can bear, and that with the temptation He will make a way to escape. Help your students rehearse the fact that temptation in itself is not sin, but yielding to temptation is sin, the devil's desired end result. However, God will give victory to all who love and trust Him. Ask your students what method Jesus himself used to overcome the devil's temptations (Matthew 4:1-11). Remind them that He is our example. See Hebrews 2:18.

4. The story of Noah and his family illustrates that God provides a way of escape from judgment for those who turn to Him. Ask your students to identify the judgment and the means of escape in Noah's case: the Flood being the judgment, and the ark the means of escape. To continue your discussion, have your students parallel this to the judgment facing individual sinners, and the means of escape available to them: eternity in Hell being the judgment, and salvation through Jesus' Blood the means of escape.

5. The Christian labors together with God. With Jesus Christ as the foundation, we are instructed to take care how we build. God imparts His grace as we serve Him. The Christian must study and apply God's Word to his life and do as Jesus said, "Watch and pray, that ye enter not into temptation" (Matthew 26:41). God gives His peace and power. See Philippians 4:7.

1. Make a list of what God created on each of the six days and explain briefly how the progression of the successive creative acts were perfectly arranged.

2. In what way is man unique from all God's other creations?

3. Temptation is common to man, but God has given a promise to those who serve Him. What is that promise? See 1 Corinthians 10:13.

4. What lesson can we learn from the example of Noah and his family regarding God's judgment?

5. The builders of Babel failed when they disobeyed God and attempted to create their own security, and make a name for themselves. According to 1 Corinthians 3:9-15, who is the Christian's co-laborer in building a spiritual house?

ADDITIONAL DISCUSSION NOTES

6. Abram had an intimate relationship with God. Because of his noble character and faith in God, James 2:23 tells us he was called which one of the following: a) helper, b) friend, c) brother, or d) father of God? How might a Christian in today's crowded environment cultivate this same relationship?

7. Briefly describe the manner in which God called Moses. Then list the similarities and differences between Moses' call and the call of God to individuals today.

8. The first written Law of God is known as the Ten Commandments. God gave them so that man might live in harmony with Him and with each other. What bearing do they have upon a Christian's life today?

9. Sinful man needs an intercessor in order to come to God. What steps did Jesus take to become our High Priest? See Hebrews 2:17.

10. Most people, unlike Saul, desire to be promoted in the eyes of those around them. Describe the prerequisites for spiritual success and explain where promotion comes from. Use 1 Peter 5:5-6 for a reference as well as the text for this lesson.

11. God ordained that the children of Levi were to use the tithes for their own sustenance. What are our tithes and offerings used for in the church today? Does God's blessing given in Malachi 3:10 still apply to us today?

6. He was called "the Friend of God." Direct your students' responses to the second part of the question to include a knowledge of God's written Word, a daily communion with God in prayer and supplication before the Throne of grace, and a carefulness in their attitude and motives.

7. God spoke to Moses in an audible voice from a burning bush which was not consumed. While God's call comes in different ways in our day, Moses' call was unique, due to the type of supernatural manifestation which accompanied it. It was similar to God's call today in that it was specific, it brought about a first reaction of insufficiency, it was unchanging, and it was accompanied by a promise of God's presence. Your students can be assured that when God asks them to do something for Him, He will be with them.

8. We know that Christ came to fulfill the Law, not to destroy it (Matthew 5:17). Yet He said by loving the Lord our God with all our hearts and our neighbors as ourselves that we would be keeping all the Law (Matthew 22:37-40). We cannot do this in our own strength. It is when we walk in the Light that we are able to have fellowship one with another—and it is then that we are cleansed from all sin (1 John 1:7). See 2 Corinthians 3:6.

9. Jesus came to earth to live and suffer as a mortal. Then He gave His life's Blood to atone for man's sins, and today He sits at the right hand of God making intercession for the souls of men (Romans 8:34). Ask your students who was appointed the first high priest of the Children of Israel. How had this appointment come about? The priesthood of the Israelites was a type of Jesus, our eternal High Priest.

10. In discussing this question, the students should realize that spiritual success requires humility and obedience to God. One must possess humility so that he does not get in God's way and block his own spiritual success. A successful Christian will consider the Bible his textbook for life.

11. As your students respond with such answers as the printing and distribution of Gospel literature, the building and upkeep of churches and property owned by the church, and the care of the faithful servants of God, remind them of Jesus' admonition that, "It is more blessed to give than to receive" (Acts 20:35). That in itself is a great blessing, but God gives so much more. A word of caution: We must not think that giving tithes will ensure our having great wealth on this earth. But Philippians 4:19 tells us, "God shall supply all your need according to his riches in glory by Christ Jesus."

YOUR WRAP-UP

SUPPLEMENTAL QUESTIONS

Why is it important to believe the Biblical account of the Creation?

Who was the first man? Why did God make man?

What was the first temptation? When does temptation become sin? Can we resist temptation? How?

What did Noah do to make a way of escape from the Flood? Could anybody have done this? Why didn't they? Was Noah the only one warned of this destruction? Compare the warning given in Noah's time to warnings given for our day.

Why was it wrong for the people to build the tower of Babel? What lessons can we learn from this?

What did God call Abraham to do? What did God promise Abraham?

Who was the first leader of the Children of Israel? What was he called to do? How important is it to follow the things we are called to do?

Who was the first written Law given to? How was it written? Do we have a written law to follow today? Who gave this law to us? Must we follow these instructions?

What was Aaron's job? Was it God-given? Who took the sins of the whole world on Himself?

Who was Israel's first king and why was he pleasing in God's sight?

What are tithes and offerings?

THINGS TO DO

Have your class make a list of all the Bible subjects they can remember as having studied this quarter.

Bring several cards on which are printed the key verses from this quarter. On the backs of these cards have

various prizes written, such as a bookmark or lifesavers. For each verse that a student can remember, give him a card. At the end of class time the students can turn in the cards for their prizes.

Re-show some of the class openers from the previous lessons. See who can tell you what the lesson was about, or maybe just a main point of the lesson.

On flashcards write the Scripture reference for each past key verse. See which students can say the verse just by seeing the reference. Let every student have a chance.

Answers for ANSWER

Do You Remember

The signs below need to be completed. Fill in the answer to each one. You can find them in the lessons you have been studying this quarter.

Why should we give to God first? <i>A tenth of all we receive belongs to God.</i>	What was the first temptation? <i>To eat from the tree of knowledge</i>	How was the first written law given? <i>God wrote it on stone</i>
Name some blessings that Abraham received because he believed and obeyed God. <i>Land, Children, Long Life</i>	What were the builders of Babel doing? <i>Trying to make a name for themselves</i>	
What was Aaron's job? <i>High Priest</i>	Why did Noah escape the Flood and destruction? <i>He was righteous</i>	
What was the first leader's job? <i>To lead God's people from Egypt.</i>	Who was the first man? <i>Adam</i>	
	Of what tribe was the first king? <i>Benjamin</i>	Who created the earth? <i>God</i>

ANSWERS FOR EXTRA ACTIVITY PAGES IN THE ANSWER

Activity Page 41

Verse Race

They're pasting up some signs for a key verse contest. Get together with some of your friends and see who can match up the verses the fastest — they have to be correct, too! If you've been learning them right along you should do great!

- | | |
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| <ol style="list-style-type: none"> 1. All things were made by him; 2. God created man 3. The Lord knoweth how to deliver 4. The wicked shall not be unpunished: 5. Pride goeth before destruction, 6. After these things the word of the Lord came unto Abram in a vision, saying, Fear not, Abram: 7. Lo, I am with you alway, 8. Great peace have they 9. We have a great high priest, that is passed into the heavens, 10. And whosoever shall exalt himself shall be abased; 11. It is more blessed to give 12. O give thanks unto the Lord, for he is good: | <ol style="list-style-type: none"> A. even unto the end of the world. — Matthew 28:20 B. but the seed of the righteous shall be delivered. — Proverbs 11:21 C. and an haughty spirit before a fall. — Proverbs 16:18 D. Jesus the Son of God. — Hebrews 4:14 E. and without him was not any thing made that was made. — John 1:3 F. which love thy law. — Psalm 119:165 G. and he that shall humble himself shall be exalted. — Matthew 23:12 H. in his own image. — Genesis 1:27 I. for his mercy endureth for ever. — Psalm 107:1 J. than to receive. — Acts 20:35 K. the godly out of temptations. — II Peter 2:9 L. I am thy shield, and thy exceeding great reward. — Genesis 15:1 |
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Activity Page 43

What's the Word?

Here is a word puzzle in the shape of squares. All the words have been used somewhere in the lessons this quarter. To solve the puzzle, try to find where each eight-letter word begins and fill in the empty box with the correct missing letter. Write each word on the lines provided. (Hint: the words go clockwise.)

1. CREATION
2. OVERCOME
3. JUDGMENT

R	E	A		O	M	E		G	M	E
C		T		C		O		D		N
N	O	I		R	E	V		U	J	T

4. BENEFITS
5. STRENGTH

S	B	E						H	S	T
T		N						T		R
I	F	E						G	N	E



6. HUMILITY

T	Y	H
I		U
L	I	M

Activity Page 42

What's on the Menu?

Autumn is a special time of year — a time when the weather gets cooler, nature changes colors, and crops are harvested. Below is a menu for a harvest feast. Use your Bible and look up the Scriptures and find out what's on the menu.

Genesis 25:28 <u>venison</u>	Deuteronomy 14:4 <u>ox</u>
Genesis 25:30 <u>pottage</u>	Deuteronomy 22:6 <u>sheep</u> <u>goat</u>
Genesis 43:11 <u>fruit</u> <u>honey</u>	Deuteronomy 22:6 <u>eggs</u>
<u>spices</u> <u>nuts</u>	Deuteronomy 28:40 <u>olives</u>
Numbers 11:5 <u>leeks</u> <u>fish</u>	Judges 7:13 <u>barley bread</u>
<u>melons</u> <u>onions</u>	I Samuel 17:17 <u>corn</u> <u>loaves</u>
<u>cucumbers</u> <u>garlic</u>	Job 10:10 <u>milk</u>
Numbers 11:32 <u>quail</u>	Proverbs 27:27 <u>goats milk</u>
Numbers 13:23 <u>pomegranates</u>	Isaiah 7:15 <u>butter</u>
<u>grapes</u> <u>figs</u>	<u>honey</u>



Activity Page 44

Read That Book!

The text given in all our lessons is from the Bible. Below is a little test to see how well you can find things in your Bible. Use it to find the correct spelling for each Bible book described. Put the numbered letters in the spaces at the bottom of the page. Try each day to do what it says!

Shortest book in the Bible JUDE
 Longest book in the Bible PSALMS
 First book in the Bible GENESIS
 Last book in the Bible REVELATION
 First book titled with a woman's name RUTH
 Book that could mean work JOB
 Book referring to mathematics NUMBERS
 Two books that refer to royalty KINGS
 Book that suggests singing SONG OF SOLOMON
 Longest single word title of book THESSALONIANS
 Book referring to people who make decisions JUDGES
 Two newspaper books CHRONICLES
 Book that refers to people who live in Italy ROMANS

READ THE
 1 2 3 4 5 6 7
 BIBLE IT IS
 7 8 9 10 11 12 13
 GOD'S BOOK
 11 12 4 10 7 12 12 13

