TEXT Matthew 26:30-35,69-75; Acts 2:14-24,41

SUPPLEMENTAL SCRIPTURES John 21:15-17; 1 Peter 1:3-9

OBJECTIVE The students will be able to trace the tremendous transfor-

mation in the life of Peter between the time he denied his Savior, and the time he preached on the Day of Pentecost when three thousand were saved. They will recognize that they have the opportunity to achieve greater depths of

Christian experience, even as Peter did.

KEY VERSE FOR ANSWER I can do all things through Christ which strengtheneth me.

— Philippians 4:13

KEY VERSE FOR SEARCH Be ready always to give an answer to every man that

asketh you a reason of the hope that is in you with meek-

ness and fear. — 1 Peter 3:15

ANSWER THE Right Choice

SEARCH Peter

REFERENCE INFORMATION

Simon Peter, of Bethsaida by the Sea of Galilee, was married and was a fisherman. He was brought to Jesus by his brother, Andrew, also a fisherman. They were called to be "fishers of men." Jesus called Peter *Cephas*, meaning "a rock." In parts of the New Testament he is a spokesman among Christ's followers. It is Peter, too, who is recorded

as having performed the first miracle of healing known in the Christian church. He was also the one God used to bring the Gospel to the Gentiles at Cornelius' house, showing that Jesus would receive the Gentiles as well as the Jews. He wrote two epistles and according to tradition suffered martyrdom in Rome.

YOUR OPENER			

Peter

TEXT: Matthew 26:30-35,69-75; Acts 2:14-24,41

SUPPLEMENTAL SCRIPTURES: John 21:15-17; 1 Peter 1:3-9

KEY VERSE: Be ready always to give an answer to every man that asketh you a reason of the hope that is in you with meekness and fear. — 1 Peter 3:15

Simon Peter had left his fishing nets by the Sea of Galilee to follow Jesus. He had witnessed the feeding of the five thousand, the raising of Jairus' daughter, and had walked to Jesus on the water. He had been taught love, forgiveness, resolve, allegiance, faith, and obedience, by the Messiah himself. In this lesson, we contrast Peter's failure to stand up for his Lord, with the triumph over Satan he experienced after Pentecost when three thousand souls were converted to Christ. Our objective is to find the reasons for his failure and subsequent successes, and apply those lessons to achieve greater effectiveness in our service to the Lord.

1. Reading the first portion of our text in Matthew, what can we see in Peter's expressed determination to follow Christ?

signed ogres-	2. In spite of Peter's earlier stand, when the testing time came, he failed his Lord. On the three
w the	occasions when he was accused of being a follower of Jesus of Nazareth, how did Peter's
	behavior become increasingly vehement and reproachful?
ut that are an aunion e and	behavior become more asingly venement and reproduction.
	3. Looking at Matthew 26:40,41, note one reason why Peter's resolve to stand by his Lord failed.
t Mat- estion. ord "	
esh is spiri- vill lis- aat we	4. Is it possible to discover our weakness in time to avert failure?
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!	ADDITIONAL DISCUSSION NOTES
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RESPONSES

- 1. Allow time for your students to discuss their thoughts. They should note the firmness and allencompassing nature of Peter's declaration. They will probably comment on Peter's apparent self-confidence at this point. Ask your students why this might have been one of the reasons for Peter's inability to stand up for his Lord. They should observe that he was seemingly trusting in himself instead of realizing his weakness and need for Christ's power. Can this be a danger to Christians today? Why?
- 2. First, he simply denied that he knew Jesus. Next, he denied his acquaintanceship with an oath. Finally, he accompanied his denial with swearing and cursing. This question is designed to provoke discussion regarding the progressive nature of sin in one's failure to follow the Lord
- 3. Your students' answers should bring out that unless they "watch and pray" daily, they are an easy target for Satan's darts. Loving communion with Christ, through reading the Bible and prayer, is essential for Christian victory.
- 4. Begin your discussion by looking again at Matthew 26:41, mentioned in the previous question. Note the understanding comment of the Lord "... the spirit indeed is willing, but the flesh is weak." Point out that Christ is aware of our spiritual weaknesses and needs, and if we will listen, He will be faithful in revealing to us what we

5. Jesus had said that before Peter would have denied Him the heard the crowing, Peter re Jesus had foretold had come heart must have felt deep sor out and wept bitterly. More ofte accompany repentance for sint that moment Peter deeply reper of Christ. Ask the students to amples of other people from the come back to a position of usel	ree times. When alized that what to pass; and his row, for he went in than not, tears. So it seems at ted of his denials enumerate exembles who have
ing failed in God's service. 6. There were three denials of affirmations of Peter's love for that Peter was grieved "becau him the third time, Lovest thou previously failed Christ so miserably? See Acts 1:8. 6. There were three denials of affirmations of Peter's love for that Peter was grieved "becau him the third time, Lovest thou Peter remembered his three-ti Lord as Jesus spoke. But his repreviously failed Christ so miserably? See Acts 1:8.	Christ and three Christ. We read se he said unto me?" No doub me denial of his epeated affirmaned well the lester. Discuss wither learned is ab-
 7. Peter, forgiven and restord ceived the Holy Ghost. Retrace class some of the events whith the faith of the disciples, include their weaknesses and failures? See 2 Timothy 3:16 and 2 Peter 3:17,18. 7. Peter, forgiven and restord ceived the Holy Ghost. Retrace class some of the events whith the faith of the disciples, include Christ rose from the dead. The Christ's appearance to Mary and ciples, the miraculous draught miracle of the unbroken net, a commission to the disciples. Evere not responsible for the commission to the disciples. Evere not responsible for the commission to the disciples of the real dramatic difference. Peter, being in one accord with Upper Room, received the Holy Ghost does is a vital experience for the one. 	briefly with your ch strengtheneding Peter's, after se would include d then to the dis- of fishes and the nd the renewed but these events thange in Peter was made wher the others in the y Spirit. Discuss for us and why it
can be taken in order to improve. 8. Your class should realize were not superhuman, but made of the same clay of which They were humanly weak, suffand trial, and at times, some first stories, along with those who recorded that we might learn from ences. Your students should tance of turning to the only strength and refuge—the power.	that these mer ten and womer th we are made fered temptation ailed God. Their succeeded, are om their experi- see the impor- source of rea
YOUR WRAP-UP 9. Allow time for your students swers. The point of this questic students see the necessity of ing up on their spiritual power an ness of their Christian witness veals an area where they a should endeavor to improve thr Your students should concluthem has the opportunity to depths of Christian experience did.	n is to help your regularly check- and the effective- s. If the Lord re- re lacking, they ough God's help de that each of achieve greater

must do.

5. Why was the cock's crowing of concern to Peter? How did Peter react and what does this

SUPPLEMENTAL QUESTIONS

If a person is determined to wholly follow the Lord, does that mean he won't have any hard things to experience? Explain.

Name one trait in Peter you admire, and tell why.

How do Peter's denial of Jesus, his repentance, and his being able to go out and preach to such a large crowd, prove God's love?

In what ways do you think God could use you if you give Him your life as Peter did?

What difference do you see in Peter between the accounts of him given in Matthew and Acts?

What do you think made the difference in Peter from the time he denied Jesus and the time he preached after Pentecost?

In our ANSWER story, how did Peter come up with the slogan that was used for his campaign?

THINGS TO DO

Tell your students that you are going to pretend that you are Peter, and let them ask you questions about your life.

Make a tape-recording of the words of Peter when he boasted of staying true to Christ (Matthew 26:33,35) and when he denied Him three times (Matthew 26:69-74). Also tape a hypothetical dialogue between a weak Christian testifying to his Christian friends at church and his denial or reluctance to testify of Christ to his peers outside of church. Compare the two recordings.

Arrange lighting so your body makes a shadow. Point out that it represents our influence on others. Each of us has a shadow that influences those around us. Sometimes we are not aware of how we influence others. Ask your students to name something that makes a strong shadow.

Take one of their answers, such as "being out in the bright sun," and compare that with how we present Christ to others by being close to the presence of the Son of God. We must have Jesus in our hearts, as Peter did, in order to win others to Christ.

Give each of the students paper and pencil. Request that they note areas in their own lives where they feel they are somewhat spiritually weak. Ask them to keep the paper private but take it home with them and pray specifically each day for strength in those areas.

Answers for ANSWER

