

The Plan of Salvation

Lesson 1A Our Goal — Heaven

Lesson 1B All Have Sinned

Lesson 1C The Blood of Jesus

Lesson 1D A Clean Heart

Lesson 1E We Must Grow

The Plan of Salvation must be very plain when we are dealing with the primary child. In this unit, we are exploring some vital concepts which need to be brought down to the primary level of understanding.

By this age, children are beginning to understand what sin is. They know that certain things they do are wrong and deserve to be punished. However, they may not yet understand how the death of Christ is related to their wrongdoings. Even those from Christian homes may repeat, "Christ died for our sins," without understanding the phrase. Our aim for this quarter is to help them understand why they need forgiveness for their

sins, and, in a simple way, the steps to receiving salvation.

We have chosen to begin this quarter with a positive approach, so Heaven as our goal is the initial focus. By stressing the wonders of Heaven, you can establish a basis for the following weeks which will explain the way to be sure we are ready to go there. The quarter concludes with an emphasis on continuing with Christ. We want the students to realize that salvation doesn't stop when they are born again, but is a living, growing relationship with their Savior.

GAMES FOR REVIEW

There are a number of reviews and object lessons that can be purchased through Child Evangelism Fellowship.

Play "Catch the Bean Bag" with your students. Bean bags are made in Wordless Book colors and one is thrown at a time. If the child who catches it can tell what that color represents, he gets a small treat such as a sticker, balloon, etc.

Cut 11 pieces of flannel to form a large letter "V" (representing "Victory") when placed together like a puzzle. The base of the V will be placed on the board. Divide your group into two teams, each team receiving five pieces of flannel, one for each color of the Wordless Book. Then, with each correct answer to the review questions, a different colored flannel piece is placed on the board by the child who answered correctly. The team to build their side first is the winner. Be sure the colors are placed in the right order. Then the Gospel can be reviewed as instructed in the Wordless Book. Another version of the above could use the word, "SAL-

VATION." Give each team a set of flannel letters and the team which answers correctly and spells its word first is the winner.

CONTEST IDEAS

Make a white paper crown for each child. If they know the memory verse add a green star. If they bring a Bible add a red star. If they are a missionary a gold star, attendance a silver star. Or you may wish to add the colored star which matches the Wordless Book color being studied on each Sunday — either for attendance, memory verse, good behavior, etc.

Fill a large jar with red, yellow, white, green and black gumdrops. Have the children come up one at a time, reach into the jar for one, without looking. Then they must tell you what the color stands for before they eat their gumdrop.

For a wrap-up to this unit, compile a series of questions reviewing the lessons of the past four Sundays along with the final lesson. Divide your group into two teams. Alternate asking questions of each team. When the

children answer a question correctly, draw the head of a stick figure man. Continue adding body parts for each correct answer. The first team to complete their man is the winner.

BULLETIN BOARDS

The colors of the Wordless Book lend themselves well to bulletin boards that cover all five lessons in this unit. Also each lesson brings out the steps to salvation, so this could be a possible theme for a board. Consider making a board which can be added to each Sunday, as a part of your teaching the lesson.

UNIT SONGS

“Into My Heart”
“Take All of Me” — Kids Praise 4
“Welcome to the Family” — Kids Praise 3
“Power in the Blood”

UNIT PROJECTS

Use the Wordless Book to teach the Plan of Salvation. This can be referred to and used as a method of review, over and over again. The children never get tired of telling you the story out of the Wordless Book.

Each child should have a Wordless Book of his own

NOTES

during this unit (see Patterns). The goal is for them to tell you the story and verse that goes with each page, by the end of the unit. For the younger children this may take more repetition and review than it will for the older children. Once they know the story and the verses, they love to answer your review questions, repeat the story for you, or tell it to someone new in the class.

Familiarize yourself with the Wordless Book and its teaching applications which will be explained in detail in the material for each lesson. As a preliminary, we will list the colors and their applications.

Gold — Heaven
Black — Sin
Red — Blood of Jesus
White — Whiter than snow
Green — We must grow

CHART IDEAS

Use a picture of a kite (see Patterns) divided into four sections with a wide cross in the middle. Each section has a Scripture text that goes with the lessons. Every Sunday have the students read a verse and shade in a part of the kite. Use the color that matches the Wordless Book that week.