

# How We Worship

## Lesson 3A We Worship by Singing

## Lesson 3B We Worship by Giving

## Lesson 3C We Worship by Praying and Reading God's Word

## Lesson 3D We Worship by Giving Thanks

### OVERVIEW

As teachers we need to help each student make worship a vital and ongoing part of his/her life. Worship is an encounter with God. As His servants we want to praise and glorify Him. This is a voluntary action on our part. That is what sets us apart from all the rest of God's creation; we have our own will and can decide whether or not we will worship God.

We need to stress that we do not need to be within a church building to worship God. Although it is good to be in church when we are able, we can worship the

Lord wherever we are — at home in family worship, or in jail like Paul and Silas. It is our desire to help the students learn what worship really is, and to begin to experience it in this unit. We have chosen four ways that we can learn to worship God; singing praises, giving of our offerings and ourselves, praying and reading God's Word, and giving thanks and praise. These are actions that we can use to show God how much we love Him and want to worship Him. We know that it is possible to do all of these things without experiencing worship. Worship is an attitude that we have toward God as we do these things.

### GAMES FOR REVIEW

#### Missionary Worship:

Seat children in a circle. Choose one child to be It, and let him/her start the play by saying, "I am going to (name a country) and I will (name a type of worship: sing for Jesus, give, tell, etc.). The child may name any country but the thing they are going to do must begin with the same letter of the country they named. For example, "I am going to Japan and I will sing 'Jesus loves me,'" or "I am going to Holland and I will Hand out Bibles." The same country may be used more than once but not the same worship deed. Repeat as long as desired but be sure each child has a turn.

### CONTEST IDEAS

#### Happy Worship Buttons:

Cut out a large quantity of Happy Worship Buttons from construction paper (mimeograph sheets of them if possible). Each button will have a smiling face on one side. Write each student's name on a separate envelope. Provide a place on your bulletin board where the envelopes can be tacked up. A student will receive a Happy Worship Button for all kinds of worship. Give a specified number for bringing a friend, learning a new song, learning the memory verse, saying "Thank you," helpful deeds, listening, etc. All these are deeds of wor-

ship because we are letting Jesus know we love Him. You will need to be alert to your students' behavior! At the end of the month, the children may use their accumulated Happy Worship buttons to exchange for small gifts or prizes. (Designate a value for each gift with the number of Happy Worship Buttons needed to redeem it.)

### BULLETIN BOARDS

On your board, place a picture of a child looking up at a picture of Jesus. In between, arrange six footsteps with one letter on each spelling PRAISE. Using these initial letters for the first letter of each word, write words describing ways we can worship God (see Patterns).

Make a red heart from cloth or shiny paper and center it on the board. In a banner above and below, cut out or use a felt tip pen to make the letters of "In My Heart There Rings a Melody." Arranged around the sides, draw children's faces singing and a speech balloon from each one with the name of a song in it.

### UNIT SONGS

"This is The Day"

"Clap Your Hands"

"Let's Just Praise the Lord"

Song Wheel — Materials needed: Large corrugated cardboard, colored poster board, thin, white paper, felt tip pens, X-acto knife or knife for cutting cardboard, scissors, glue, colored paper, one large paper fastener, and suitable pictures.

Cut a 30" circle from the cardboard, poster board and paper. Insert the paper circle between the cardboard back and the poster board cover. Punch a hole in the exact center of the three circles. Insert the paper fastener. Cut a 6" wedge-shaped "peep hole" near the edge of the cover. Draw a picture to visualize the title of one familiar song on the paper insert that is exposed through the peep hole. Turn the cover circle clockwise until the first visualized song is cleared. Proceed to visualize the next song of your choice. Do this until the insert is filled with song titles. Use song titles related to the worship theme with an appropriate picture.

## UNIT PROJECTS

Make a "Ways We Worship" mobile.

Using a paper plate, punch five holes (one in center and four equally spaced about 2 inches from center). Tie together five different lengths of yarn, making a loop for hanging; then insert a strand through each hole in the plate (having the shortest one in the center) and tie a knot up against the plate. Using a copy machine, transfer the hand, music note, coin, Bible, and rectangle (see Patterns) onto different colored construction paper. Cut out and punch a small hole in each one. Insert the hanging end of a strand of yarn through each hole having the rectangle in the center.

Make "How We Worship" books with your students, allowing them to add one page each Sunday (see Patterns).

Cover: Use construction paper, fold in half. Place top

of church on fold and trace church (you might want to do this on a copy machine). Cut doors and windows from contrasting colored paper and glue on, or let children draw them on with marker. Make sure the words are written on the front. Let children decorate windows with crayons, colored paper bits glued on, foil, etc. Buttons can be used for doorknobs. Pages: Cut four pages for each book from white typing paper or construction paper. Each Sunday have children draw pictures or glue on pictures of the lesson (or use the samples given in Patterns). Fasten book together with brass fastener.

## CHART IDEAS

Needed: White or any colored stiff construction paper or lightweight cardboard, 1½" contrasting colored ribbon, stickers.

For each child cut a piece of cardboard 9" x 3"; glue a strip of ribbon across the top and a strip down the center and extend it about 1½" beyond the end of the cardboard. Print, "Oh, Worship the Lord" on the top ribbon. Add a sticker for each week. Give them to the children at the end of the unit, to be used as a bookmark.

Make a chart featuring a heart and musical notes. You will need: red, white, purple, blue, orange, green and yellow construction paper, black felt tip pen, glue, and stars. Glue heart to the center of yellow construction paper on which a music staff has been drawn (5 lines). Using black felt tip pen write across top of paper: "In My Heart There Rings a Melody!" Cut four notes (1 purple, 1 blue, 1 orange, 1 green). Write memory verses for the month — one verse on each note. Charts should be put up on a bulletin board for entire month. Each week, glue appropriate note with memory verse to music staff. If child can recite memory verse, add star to note.

## NOTES

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