

Victory for Us

Lesson 7a — Miracle of the Loaves and Fishes

Lesson 7b — Triumphal Entry

Lesson 7c — The Lord's Supper

Lesson 7d — The Crucifixion

Lesson 7e — The Resurrection of Jesus

The life and death and resurrection of Jesus Christ can bring victory in the life of each one, and this thought is the thrust of this unit of lessons. Primaries do not find it hard to believe that Jesus rose from the dead. For the most part they will accept this just as they accept other miracles involving Jesus.

Harder for them to grasp is the importance of the Resurrection as the basis of Christian faith. In this unit, you will want to lead your class beyond a review of the Easter events to consider the meaning of what took place.

Your students need to see that the Resurrection confirms Jesus' promise of eternal life with God for all believers. Because Jesus died and rose again, they have a sure foundation for their hope of eternal life.

This unit offers an excellent opportunity to go over the plan of salvation. Your lesson plans should include the thought that we need to avail ourselves of the victory offered through Jesus' death and resurrection, and a review of how this can be done.

GAMES FOR REVIEW

Make a cross from cardboard and cover it with paper. Cut a horizontal slit across the crossarm. Attach the cross to a shoe box that has a crosswise slit in the top of the lid behind the cross. Inside the box have a roll of paper with questions for the month's lessons. Next to each question, depending on the difficulty of the question, indicate the number of points to be awarded for the correct answer. Bring the roll of questions through the slit in the box and the slit in the cross. Let each child cut off a question from the roll. If he can't answer the question, then somebody else may.

Scramble the lessons and events, then have class match together and place in order of sequence.

For the Crucifixion lesson make a miniature jigsaw puzzle of the cross. Number the pieces and talk about Jesus' death as you put each piece in place.

Purchase plastic eggs that open. Inside each egg put a review question and a jelly bean. Arrange the eggs in a basket. One at a time, let children pick an egg and try to answer the question inside. If the child is able to answer correctly, he may eat the jelly bean and the plastic egg is put aside. If he cannot answer, the jelly bean

and question are put back into the plastic egg and replaced in the basket. As a variation — or contest — divide your group into teams and have two baskets. The team which empties its basket first wins.

CONTEST IDEAS

For the bulletin board or for each class make a target with a different colored circle for each week. Make a paper arrow for each child. The arrow is moved in one ring toward the center for each of the following: attendance, brings Bible, knows memory verse. Arriving at the center is VICTORY. This denotes that we have victory in Jesus and win new life and a home in Heaven through Him.

Lord's Supper lesson — Have the students name all who were present at the supper.

BULLETIN BOARDS

Do a departmental or class mural depicting the unit theme "Victory for Us." On the first Sunday divide the board into four sections and explain what is to be done on the remaining Sundays. On each of the next four weeks, pin up and discuss the portion of the mural related to that Sunday's lesson.

God Has Given Us Eternal Life! (Tearful eye with cross over iris) Create this bulletin board using a brown or medium blue background. By using the overhead projector, enlarge the tearful eyeball after you run a transparency. Make the cross from brown paper; then mount the iris on top of the cross. The eyelashes and eyebrows can be added to the eyeball to make the final touch complete (see Patterns). You could have the students write or draw what Easter means to them. Have them include how Christ showed His love and suffered for each of them. Use I John 5:11-13 for the Scripture passage to display along with the graphic.

Do a study of Christian Gospel songs that develop this theme. Bring in some records to play and even memorize some of them to sing throughout the rest of the school year.

UNIT SONGS

"V" Is for Victory"

"Victory in Jesus"

"Wounded for Me"

"The ABC Song" — Salvation Songs No. 4

UNIT PROJECTS

Reproduce for each student the stained-glass cathedral window with various objects hidden in the design (see Patterns). Use the following instructions and questions in conjunction with the activity in order to review at the end of the unit. The clues below will tell you what to find hidden in the picture. Shade or color in the things as you find them.

Find something that reminds you of how Jesus died.

Find something that was put in Jesus' hands and feet.

Find something that reminds you of Jesus' Blood.

Find something that reminds you of Jesus' broken body.

Why did Jesus have to die?

Why is it important for you to know about His death?

What can help you remember His death?

At the beginning of the unit, reproduce and cut out five copies of a disciple's face without expression, for each student (see Patterns). Each week have the students fill in on one of the faces what they feel would be an appropriate expression as the disciples observed the events of that week's text. Mount the faces on a sheet of construction paper, which has been titled across the

top "The disciple looked like this . . ." Under each picture complete the sentence by adding the appropriate ending for each Sunday.

. . . when he saw the miracle of the loaves and fishes.

. . . when he watched Jesus ride into Jerusalem.

. . . when he sat at the table with Jesus during the Lord's Supper.

. . . when he watched them crucify Jesus.

. . . when he looked into the empty tomb.

For each student make a copy of the picture of figures kneeling by the cross (see Patterns). Mark the cross off into sections equivalent to the number of points a student could earn over the course of the entire unit. Let each student color all of the picture except the cross. On each Sunday allow them to color in on the cross a section for each point they have earned.

CHART IDEAS

Give each child a piece of construction paper with the words "Victory in Jesus" across the top. In the center place a small picture of Jesus. On the five Sundays of the unit, give each student who is present the symbol for that week (see Patterns). Have them write the memory verse for that week on the symbol. As an alternative, group the symbols around a large "V" cut from contrasting paper. In the center of the "V" print "'V' is for Victory! Sing it out, 'tis a glorious word." Make a chart for the lessons on the Crucifixion and Resurrection combined. On the first Sunday have students paste a hill cut from green construction paper on a light blue background. Add three crosses on the hill. On the following Sunday add a tomb from gray construction paper on the lower right-hand corner. With a brad attach a second piece of gray paper for the stone, which can then be "rolled" away.

UNIT SUPPORT MATERIAL

Tapes — Your Story Hour, Inc.

Crucifixion and Resurrection — Pict-o-graph, Standard Publishing. Includes Palm Sunday, The Lord's Supper, Crucifixion and Resurrection.

The Joy of Easter — Bible mural — eight panels for a 2' x 3' mural, suitable for a bulletin board, Concordia.

The Life of Jesus — by Ruth Odor. Flip-A-Bible-Story Book, Standard Publishing. Includes feeding 5000, Resurrection, and six other stories.